

Deerfield Elementary School Improvement Goals 2009-10

These goals are based on the work of each of our school improvement committees. Each committee will be focusing their monthly agenda on making progress towards meeting their set goals.

Equity in Expectations:

- ✚ Establish common class times for math and reading.
- ✚ Align assessments with cross-curriculum and grade level.
- ✚ Identify available resources and compile a list of what each grade level is using.
- ✚ **Develop or fine-tune process for identifying at risk or above average students**
- ✚ **Determine what data is most useful for BCT meetings, form for recording data, and checklist for teachers (what to bring up)**

Future Possibilities:

- ✚ **Develop math support for struggling students.**
- ✚ Develop a list of language arts (reading and writing) curriculum options

Curriculum:

- ✚ **Continue Six Traits Training for all staff.**
- ✚ Writing portfolios: Determine topics/prompts, administration guidelines, how and why they will be used (need to be consistent)
- ✚ **Set expectations at each grade level for writing skills.**

Climate:

- ✚ Work to create an atmosphere that fosters a sense of community for both students and staff.
- ✚ Work to promote an environment in which our students and staff learn and demonstrate good character.

Communication:

- ✚ Offer email sign-up to receive alerts from school or utilize the phone system to send calls automatically to all district parents/guardians
- ✚ Educate/allow for directions to prep a teacher web page on the shared network "I" drive. Also, share a listing of great sites for others to visit to attain educational information.
- ✚ Monthly or periodic communication for great PR in local paper about common actions going on in a classroom/grade level; not just a special contest or event.

Bold goals are of particular building significance as they were highlighted by staff as critical in the end of year survey.