

2006/2007

JEDI COURSE OFFERINGS

Includes High School and MATC Courses

Please note: After January 9, 2005, Course Descriptions may also be downloaded directly from the Internet at:

<http://www.jedi.k12.wi.us/classes.html>

Serving the School Districts of:

Cambridge
Deerfield
Fort Atkinson
Jefferson
Johnson Creek
Lake Mills
Marshall
Palmyra-Eagle
Whitewater

*...and the Madison Area Technical
College campus at Fort Atkinson.*

Section I: Overview & General Information

Section II: Delivery Method Description

Section III: High School Course Offerings

Section IV: MATC Course Offerings

Section V: JEDI Required Forms

Section VI: Youth Options Info, Forms (MATC)

Section I: Overview & General Information

JEDI Membership

What is JEDI?

Course fees, credit, release forms

MATC Registration Information

2006/2007 JEDI Course Schedule

The Jefferson-Eastern Dane Interactive Network

JEDI

JEDI Membership

The School District of Cambridge
The School District of Deerfield
The School District of Fort Atkinson
The School District of Jefferson
The School District of Johnson Creek
Lake Mills Area School District
Marshall Public Schools
Palmyra-Eagle Area School District
Whitewater Unified School District
Madison Area Technical College:
 Fort Atkinson, Truax and Watertown campuses
UW-Whitewater, (Associate Member)
CESA #2, fiscal agent

What is JEDI?

The Jefferson-Eastern Dane Interactive (JEDI) distance education network is a fiber optic system that allows for fully interactive voice, video and data transmissions. JEDI connects its member sites (see above) via fiber optics and other technical components so that each site may originate and receive real-time, live, educational programming.

This year, for the first time, JEDI will be offering On-Line Classes using a multimedia presentation system along with a Learning Management System for Web-based distance learning.

JEDI has been designed to enhance the educational opportunities for its member districts and their respective communities. The 2005/2006 academic year will be the tenth year of programming for the consortium.

Programming includes courses for high school and post-secondary credit, staff development and enrichment programs, continuing education and other programming designed to meet the needs of school, business, community and government.

JEDI programming is carefully planned by principals and guidance representatives from each of the member districts. The best interest of the student is always the first priority for this group. The courses outlined within this booklet are offered for student registrations for the 2004/2005 academic year.

Students and parents are encouraged to call their high school guidance staff and/or the JEDI office with any questions regarding the JEDI network or the courses being offered.
regarding the JEDI network or the courses being offered.



**The Jefferson-Eastern Dane Interactive
(JEDI) Distance Education Office**

Mary Jo Black, JEDI Director
925 Lexington Blvd.
Fort Atkinson, WI 53538
Phone: **920-563-8306** Fax: **920-563-3627**
Email: mjblack@mail.fortschools.org
<http://www.jedi.k12.wi.us>

Course fees, credit, release forms

Regarding JEDI Distance Education Courses

Course Fees:

Courses for high school credit are offered at no additional costs to students with few exceptions. Please note the following information relating to distance education course fees.

- special costs to students, where known, are noted
- no tuition fee will be charged for high school credit courses
- when possible, books and materials will be provided by the host school, per its district policy
- costs for field trips associated with distance education courses will be the responsibility of the student or as stated by student's district policy
- costs for advanced placement (AP) tests will be the responsibility of the student or as stated by the student's district policy
- **post-secondary credit courses will require tuition** and associated fees to be paid by the student or as stated by the student's district policy.

Course Credit:

Credit to be earned through the successful completion of a distance education course is noted with course descriptions. Some courses may qualify for credit within a particular discipline at the local level but the credit is not transferable under the same heading due to certification issues. These exceptions are noted as known. Students are encouraged to contact their guidance counselors for clarification as needed.

Student Contract/General Release Form:

All students enrolling in JEDI courses are required to sign a “*JEDI Course Student Contract.*” Students enrolling in more than one JEDI course may list all applicable courses on one contract.

In an effort to promote the positive opportunities which distance education affords, the JEDI consortium wishes to showcase its courses and programs to both internal and external audiences. One way in which this promotion takes place is by showing video clips from programming offered via the network. It is for this reason that students enrolling in JEDI courses are asked to sign a “*JEDI Videotaping General Release Form.*”

A copy of the *JEDI Course Student Contract* and *JEDI Videotaping General Release Form* can be found on the *Student Registration Form* located at the back of this booklet.

Other Special Considerations:

It is the intent of the JEDI consortium to maintain the same high standards of instruction through the two-way interactive curriculum as is offered in the traditional classroom. Students enrolling in distance education courses should meet the stated course prerequisites and possess sufficient maturity to function both academically and behaviorally within this type of class environment.

MATC Registration Information for Youth Options

MATC - Fort Atkinson

1. The school district must send these forms to MATC-Fort Atkinson:
 - c Authorization of Payment Form
 - c DPI 8700A form
 - c Youth Options Request for Enrollment Form
2. MATC-Fort Atkinson staff will register all Youth Options students, and will send a confirmation to students shortly before the class begins.
3. Materials for classes at campuses other than Fort Atkinson will be sent to those campuses by Fort Atkinson MATC staff.
4. Students who choose to drop a class must advise MATC-Fort Atkinson staff as well as their school guidance counselor. Classes dropped on or after the first day of class will be refunded at reduced amounts.

Section II: Delivery Method Description

ITV Classes – Courses offered in the JEDI Room at a set time during the day.



Online Classes - Courses that can be video-streamed to the desktop during any free period during the day. The class must be completed during the time-period stipulated by the teacher.

***Computer Minimum Requirements –**

PC, Win 95+

P2, 64 MB RAM

IE 4.01 +

Netscape 6.2+ and QuickTime 6+

Windows Media Player 6.4+

MS Virtual Machine or Sun VM 1.3+

Mac OS 8.6+

Power Mac and higher 64MB RAM

Netscape 6.2+ or IE for Mac

QuickTime 6+

Windows Media Player 7 for Mac (for screen recordings)

MRJ 2.2+

Mac OS X+

128 MB RAM

QuickTime 6

Netscape 6.2+ or IE for Mac

or Safari 1.0+ (in Mac OS 10.3 or with QT 6.5)

Windows Media Player 7 for Mac (for screen recordings)

Section III: High School Course Offerings

Art

Business

English

Family and Consumer Education

General Elective

Science

History

Social Studies

Driver's Ed (Classroom Component

Only)

HIGH SCHOOL CREDIT COURSES

Art



Art History **Deerfield High School**

A study of the development of the Impressionist style in France in the 19th century. The theories, techniques and lives of Degas, Cassat, Manet, Monet, Pissaro, and Renoir are explored, though lesser-known Impressionist Artists are not neglected. The impact of Impressionism on the currents of modern art is examined.

Instructor: Catherine Johnson

Prereqs: none

Suggested grade levels: 11 and 12

Length of course: one semester long; .5 credits

Time/Date/Days: Fall semester MTWRF

Delivery Method: Available as an On-line class 1st semester (class may be taken during an open period anytime during the day) **See page 8.**

Tuition/Materials Cost: none stated

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**

Business



Accounting I

Cambridge High School

What to learn more about the ***Language of Business?*** This course provides students an understanding of the basic concepts of double-entry accounting. Topics include the accounting equation, the accounting cycle, transaction analysis, journalizing, posting, end-of-period reporting, banking, payroll, uncollectibles, depreciation, notes and interest, voucher systems, cash controls and inventories. Workbooks containing standard business forms are used as well as automated programs and MS Excel to make accounting more realistic.

Instructor: Mr. Keith Schneider

Prereqs: 1 business course

Suggested grade levels: 10,11, 12

Length of course: year-long; 1 credits

Time/Date/Days: MTWRF

Delivery Method: Available as an On-line

Class (may be taken during an open period anytime during the day). **See page 8.**

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI

Related Forms.

Advanced Standing at MATC in accounting is available through the department if students take both Accounting I and Accounting II.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**



Accounting II

Cambridge High School

This course provides for a deeper understanding of the basic elements and concepts of double-entry accounting systems used within a corporate setting. This course is designed for those students interested in pursuing a career in bookkeeping, accounting, or business management. Practice sets will be used to integrate more principles. Students will learn to interpret financial information and reports to make educated business decisions. Workbooks, as well as computers, containing standard business forms are used to make accounting more realistic. *THIS COURSE IS FULLY ARTICULTAED WITH MATC.*

Instructor: Mr. Keith Schneider

Prereqs: Accounting I

Suggested grade levels: 11, 12

Length of course: year long; 1 credit + Advanced Standing at MATC

Time/Date/Days: both semesters; MTWRF

Delivery Method: Available On-line only (class may be taken during an open period anytime during the day). **See page 8.**

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

Maximum Enrollment: 20. (Host = 10; JEDI remote students =10).

Advanced Standing at MATC in accounting is available through the department if students take both Accounting I and Accounting II.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**



International Business Cambridge High School

Students enrolled in this course will embark on a discovery learning journey that will develop them into globally conscious citizens, thinkers, and problem solvers. Some of the topics that will be explored include international communications, customs, trade practices, languages, legal systems, currency systems and roles of individuals.

Instructor: Mr. Keith Schneider

Prereqs: 1 business course and 1 foreign language course

Suggested grade levels: 11, 12

Length of course: one semester long; .5 credits

Time/Date/Days: 2nd Semester; MTWRF

Delivery Method: Available as an On-line only 2ndsemester (class may be taken during an open period anytime during the day). **See page 8.**

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**



Personal Finance

Cambridge High School

Students in this course will learn to be informed consumers when it comes to their finances. They will learn the basics of making purchase decisions, handling credit and loans, developing investment plans, analyzing their insurance options, and planning for housing, transportation and leisure expenses. Managing money is something that every student will have to deal with after leaving the shelter of their parent's homes (and pocketbooks!).

Instructor: Mrs. Julie Woletz

Prereqs: none

Suggested grade levels: 10, 11, 12

Length of course: one semester long; .5 credits

Time/Date/Days: 2nd Semester; MTWRF

Delivery Method: Available as an On-line Class 2nd semester only (class may be taken during an open period anytime during the day). **See page 8.**

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI

Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**

English



AP English Lake Mills High School

The main goals of this course are to prepare students for college level work and for the Advanced Placement exam. Students will develop their ability to read, analyze and write about world literature (novels, poetry, essays and stories) through the use of college-level materials and assessments. Each student will be given the opportunity in May to take the AP exam, for which they may be able to earn college credit. Students who choose this course should be highly motivated readers.

Instructor: Ms. Brenda Morris

Prereqs: B or Better in English 11 & Instructor's Consent

Open to grades levels: 12

Length of course: Year-long; 1 credit

Time/Date/Days: all year; Every other day

Delivery Method: On-line as a year-long class (may be taken during an open period anytime during the day)

See page 8.

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**

AP English
Marshall High School
Course # NA

The Advanced Placement class is designed for those students who have an accelerated skill or aptitude in English and who have the time and ability to complete challenging course demands in literature and composition. The course, which is graded Pass/Fail, culminates in a 3 hour exam conducted by the Advanced Placement Board. Passing the test may result in 3 college credits, depending on the individual college's recognition of the program. (The Advanced Placement board suggests that an 85% or better on the PSAT is an indication of success in the suggested course work. A score of 30 in English related areas on the ACT is also an indicator.)

Instructor: Mary Brink

Prereqs: Recommended 85% or better on PSAT; Completion of three books from a prescribed book list and three 5-page analyses of the books, which is to be completed over the summer prior to taking the class.

Suggested grade levels: 12

Length of course: year long; 1 credit

Time/Date/Days: both semesters; MTWRF; 12:42 p.m.- 1:28 p.m.

Tuition/Materials Cost: AP exam

(You will take the AP English LANGUAGE and Composition exam)

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI

Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**

Family & Consumer Education

Introduction to Health Occupations Cambridge High School

Health care is the second largest industry in the U.S. and encompasses over 200 different occupations. Wages have increased and now a Certified Nursing Assistant is receiving \$8.50 to \$12.00 per hour. In this course you will explore the basic principles of health care. We will hear from a variety of area professionals and possibly tour some medical facilities.

This course is recommended for anyone interested in becoming a CNA (Certified Nursing Assistant) or planning to attend nursing or medical school. Along with a CNA this course would be the basis for Co-op placement during senior year to try out a medical setting before beginning college or technical school.

Instructor: Cathy Lader

Prereqs: none

Suggested grade levels: 11 and 12

Length of course: one semester long; .5 credits

Time/Date/Days: Fall semester MTWRF

Delivery: Available ITV only in the Fall Semester

Tuition/Materials Cost: \$5.00 lab fee

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**

Science



Astronomy **Deerfield High School**

This course is a survey of descriptive astronomy. Topics covered include the earth-moon-sun relationships, the structure and dynamics of the solar system, stars, and their properties, and the cosmology of the universe. Also, included is the historical development of astronomy and the role human behaviors and beliefs have played in its development.

Instructor: John Polzin

Prereqs: Junior or Senior status

Suggested grade levels: 11, 12

Length of course: one semester; .5 credits.

Time/Date/Days: Spring semester; MTWRF

Delivery Method: On-line class Spring Semester Only (may be taken during an open period anytime during the day)

See page 8.

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.**

Social Studies



Anthropology Deerfield High School

This class is designed to look at both the social and physical areas of anthropology. Topics included will be the nature of culture, the organization of social relations, archeology, human evolution, and the relationships between values and behavior. Attention to the human use of culture in adapting to environments and to language, technology, kinship, and religion as cultural systems. Case studies of Western and non-Western peoples, historic and prehistoric cultures.

Instructor: Mr. Peterson

Prereqs: US & World History

Open to grades levels: 11, 12;

Length of course: one semester; .5 credit

Time/Date/Days: Fall Semester; MTWRF

Delivery Method: On-line Class Fall Semester only (may be taken during an open period anytime during the day)

See page 8.

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your district (Student Registration Form, JEDI Video General Release Form,**

and Student Contract Form). The JEDI office does not receive copies.



AP American Government Whitewater High School

AP American Government will cover: the constitutional underpinnings of American democracy, the political beliefs and behaviors of individuals, political parties and interest groups, Congress, the presidency, bureaucracy and the federal courts, and civil liberties and civil rights. The course will require the reading of a comprehensive textbook and supplemental collection of interpretive readings. The course will emphasize writing and presenting written and verbal arguments.

The aim of an AP course is to provide the student with a learning experience equivalent to that obtained in most college introductory American Government and Politics courses. Students taking the class will be prepared to take the Advanced Placement test in American Government. Colleges that participate in the Advance Placement Program grant college credit and appropriate placement to students who do well on the AP exam.

Instructor: Greg Stewart

Prereqs: “B” or better in at least two credits of social studies

Suggested grade levels: 11, 12

Length of course: full year; 1 credit

Time/Date/Days: full year; MTWRF

Delivery: Available on-line and via ITV

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your**

district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.

Psychology

Jefferson High School

This semester-long course is designed to expose students to the field of psychology. Psychology is the scientific study of behavior and mental processes. Students will increase their understanding of how the mind works through investigation and discussion. They will learn the methods psychologists use to do research, and what psychologists can do for jobs. They will also examine how biology affects behavior, and how we learn. We will explore the changes that occur in our development from infancy to adulthood. Students will question what constitutes intelligence, and discuss motivation and memory. We will evaluate how emotions and stress affect our mental health. We will also identify and research various psychological disorders. Students will increase their critical thinking and discussion skills. Finally, students will have learned more about themselves, the people in their lives, and will be interested in learning more.

Instructor: Lisa O'Brien

Prereqs: Junior or Senior standing

Suggested grade levels: 11, 12

Length of course: one semester offered 1st or 2nd semester; .5 credit

Time/Date/Days: both semesters; MTWRF

Delivery: Available ITV only both in the Fall and Spring Semesters

Tuition/Materials Cost: none noted

Registration: Registration is required for JEDI classes.

To register, contact your local guidance office. The required form for registration may be found under Section IV: JEDI Related Forms.

****Guidance Office: Please RETAIN required registration forms within your**

district (Student Registration Form, JEDI Video General Release Form, and Student Contract Form). The JEDI office does not receive copies.

CESA # 2 ONLINE DRIVERS EDUCATION



The online Driver Education course offered by CESA #2 provides a unique opportunity for students that have busy schedules to learn critical skills needed to become a safe, low-risk driver.

To get a learner's permit in Wisconsin, students under the age of eighteen are required to take a driver education class that includes both classroom time and driving time with an authorized instructor. Previously, public schools held most of the responsibility for delivering driver's education classes. But school district budget cuts have largely eliminated school-sponsored classes in recent years. Parents now have the responsibility of finding a program that fits their family's schedule. Busy families from early morning 'til night with sports, advanced classes and extracurricular activities find it difficult to fit after school and Saturday Drivers Education classes into their schedule. Time is a big issue for parents, who have to juggle their own commitments in order to ferry their child back and forth to driver's education classes. An online program lets their child fit in driver's education coursework whenever and wherever they like — home, school or public library and at their own pace.

The online CESA #2 Drivers' Education course is a foundation course, which teaches the theory and practice of responsible, defensive driving. Emphasis is placed upon learning the mechanics of driving, the execution of most driving operations and a thorough understanding of the rules of safe driving. The online class is designed to improve students' knowledge of traffic safety and to prepare them to receive training for becoming safe operators of motor vehicles. Students will also study the legal and financial obligations of automobile ownership, the care and maintenance of the automobile, accident prevention, the importance of controlling emotions while driving and the effects of alcohol and other drugs on driving.

Once the online class has been completed arrangements are made with a Behind the Wheel instructor of your choice to provide the DMV required twelve hours of observation and practice driving experience. The Behind the Wheel instructor will issue the required course completion form for a student to take the Wisconsin Licensing road exam. There will be a separate fee for Behind the Wheel Instruction.

ENROLLMENT PROCESS

Download the attached registration form and send along with payment to CESA #2 Drivers Education, Box 400, Spring Green, WI 53588

Once the registration has been received and processed a packet of materials for the online class will be sent to the student. Included in the packet will be the textbook, Drive Right, the Wisconsin Motorists Handbook, directions to access the class, documentation for receiving the instructional permit, and monitored testing documents. Students may begin the course as soon as they receive the online information packet.

Students may enroll in the CESA #2 online class when they are fifteen years of age. They may qualify to receive their instructional permit when they have reached 15 years and six months of age.

SUBMITTING ASSIGNMENTS

Students are encouraged to set a time goal of four months to complete the online Drivers' Education course. Success in accomplishing this task requires each student to set individual time management goals. For example, a goal of completing one unit per month will be workable for some students, while others may need to set a weekly goal to keep on track to complete the

course. If a student needs more time to complete the online course than four months, please contact the instructor and arrangements will be made to extend the time allotted.

Students must submit their projects and assignments to the online instructor by email in a clear and comprehensive format. The online instructor evaluates each project or assignment for the thoroughness of the answer and the accuracy of the information. If the project/assignment is incorrect or incomplete, the instructor returns the project/assignment to the student for correction or completion. To receive credit for the online course, a student must complete ALL of the assignments AND ALL of the tests.

MONITORING PROGRESS

Assessment is an essential part of determining whether a student has gained the skills from each chapter completed. To provide the most accurate assessment of the knowledge gained while progressing through the online Driver Education course, we ask parents to monitor the taking of tests and exams. Notes or textbooks may not be used during exams, or the assessment will not give an accurate reading of the skills and knowledge development. If a student does poorly on a particular exam, it means essential material has not been understood and needs to be re-learned. Parents or the instructor may request a particular exam to be retaken.

Parental monitoring of student testing helps to provide assurance both that the student is learning the skills essential to become a safe, low-risk driver. Statistics have shown that parental involvement in a child's driver's education is a significant factor in reducing the level of risk the young driver has during the first year of driving.

COURSE COMPLETION

Once a student has successfully completed both the online class and the Behind the Wheel instruction, a course completion certificate will be issued by the Behind the Wheel instructor. This certificate is required by the Department of Motor Vehicles as proof that a Drivers Education program has been completed.

To qualify for a Wisconsin Drivers license between the ages sixteen and eighteen a student must have completed the following:

- A Drivers Education program consisting of both classroom and Behind the Wheel instruction.
- Drive for six months with an instructional permit without a traffic violation.
- Complete 30 hours of driving with an adult sponsor, 10 of which must have been completed at night.



Cooperative Educational Service Agency

#2

Attn: Driver Education Department

P.O. Box 400

Spring Green, WI 53588

608-290-4663 / 608-290-7788



DRIVER EDUCATION REGISTRATION FORM

2006-07

Student Name: _____
(PLEASE PRINT YOUR FULL LEGAL NAME CLEARLY)

Address: _____

City, State, Zip

Email: _____
(EMAIL ADDRESS REQUIRED)

Telephone #: (____) _____

Birthday: _____

Signature: _____

(PARENT/GUARDIAN)

School District Student Attends: _____

Cost of the course (Classroom Portion Only): \$150.00

Payment must accompany registration!!!

Make checks payable to school district child attends and mail

to address at top of form

Student must be 15 years old to begin the class.
Student must be 15 yrs 6 months old & pass the exams to

receive a Temporary Driver License.

2006/2007 JEDI Course Offerings
Section IV: MATC Course Offerings

- Intro to Criminal Justice
- Juvenile Justice

Introduction to Criminal Justice
MATC - Fort
Course # 504-111

This course is designed to expose students interested in law enforcement careers to the concept of “social justice”. The class introduces students to the American system of criminal justice, including the police, courts, and corrections. This course provides credit toward the Police Science Associate Degree program at MATC. 3 credits.

Prereqs: None

Instructor: Terry Nachtigal

Suggested grade levels: 11, 12

Length of course: One semester class offered 1st and 2nd Semester

Time/Date/Days: MTWR

Tuition: currently \$202.10; this fee will increase slightly for the 05/06 school year. Text cost: to be determined.

Registration: registration/scheduling through MATC is required, please see Section I - MATC Registration Information.

Registration Note: Students qualifying for Youth Options must complete Youth Options form (see Section IV: JEDI Related Forms) and confirm that an Authorization of Payment Form has been completed by home district and sent to MATC.

This course will be broadcast from a JEDI High School. Three schools can be receive sites. Receive site high schools are decided by the JEDI Operations Board and school principals.

A JEDI “Student Registration Form” is also required.
Please complete the form included in this packet.

Juvenile Justice
MATC - Fort
Course # 504-135

This course is a study of the juvenile justice system that emphasizes factors and causes that explain delinquent behavior. The course also examines the juvenile as a delinquent and as a victim of child abuse and neglect. This course provides credit toward the Police Science Associate Degree program at MATC.

3 credits.

Prereqs: None

Instructor: Terry Nachtigal

Suggested grade levels: 11, 12

Length of course: one semester class offered 1st and 2nd semester

Time/Date/Days: MTWR

Tuition: currently \$202.10; this fee will increase slightly for the 05/06 school year. Text cost: to be determined.

Registration: registration/scheduling through MATC is required, please see Section I - MATC Registration Information.

Registration Note: Students qualifying for Youth Options must complete Youth Options form (see Section IV: JEDI Related Forms) and confirm that an Authorization of Payment Form has been completed by home district and sent to MATC.

This course may be broadcast from MATC Fort, and/or from Fort Atkinson High School. Three schools can be receive sites. Receive site high schools are decided by the JEDI Operations Board and your school principal.

A JEDI "Student Registration Form" is also required. Please complete the form included in this packet.

2006/2007 JEDI Course Offerings
Section V: JEDI Related Forms

- JEDI Student Registration Form
- JEDI General Release Form (Videotaping)
- JEDI Student Contract (Behavior)

ONE COPY OF EACH JEDI FORM MUST BE ON FILE IN THE STUDENT'S HOME DISTRICT BEFORE THE STUDENT CAN LEGALLY ENROLL/PARTAKE IN ANY JEDI CLASS. Copies of the forms are no longer kept on file at the JEDI Office.

**The Jefferson-Eastern Dane Interactive
Distance Education Network
STUDENT REGISTRATION FORM**

Student's Name _____

Course Name _____ Course Number _____

Course Name _____ Course Number _____

Course Name _____ Course Number _____

Home District _____

Student's year in school: ___Freshman ___Sophomore ___Junior ___Senior

Home address _____

Home phone _____ JEDI Contract Signed? ___yes ___no

**JEDI Videotaping
GENERAL RELEASE FORM**

The Jefferson-Eastern Dane Interactive (JEDI) distance education network serves ten school districts and the Madison Area Technical College. The school districts include Cambridge, Deerfield, Fort Atkinson, Jefferson, Johnson Creek, Lake Mills, Marshall, Palmyra-Eagle, and Whitewater.

In an effort to promote the positive opportunities which distance education affords, the JEDI consortium wishes to showcase its courses and programs to both internal and external audiences. One way in which this promotion may take place is by showing video clips from programming offered via the network.

By signing below, you grant permission to the JEDI consortium for the use of videotaped courses and/or programs that may include you.

I grant the JEDI consortium permission to use in whole or in part, videotaped segments of courses/programs that may include me.

Signature of student

Date

Signature of Parent/Guardian

Date

JEDI COURSE STUDENT CONTRACT

SCHOOL DISTRICT _____ STUDENT'S NAME _____
NAME OF COURSE _____ HOUR _____

DISTANCE EDUCATION

Distance Education is defined as the use of two-way telecommunications technology to provide access to educational opportunities and applications regardless of the location of the teacher and student. Distance Education is further defined as the transmission of educational or instructional sessions or programming beyond the boundaries of a single classroom to geographically dispersed individuals or groups.

Distance education provides a means for districts to offer additional programming opportunities that would not normally be available to students because of low enrollment or because the required qualified personnel is not available.

The uniqueness of two-way interactive distance education means certain standards are expected of students enrolling in these courses. This policy is intended to make both the students and parents aware of the standards expected of students enrolling in such a course.

AS A STUDENT TAKING A JEDI COURSE, I AM AWARE THAT:

- 1) Certain standards are expected of me, as a student, and insubordination of any kind will not be tolerated. Insubordination has been defined as anything that interferes with teaching or learning in the classroom.
- 2) Inappropriate language or gestures will not be tolerated.
- 3) Because of the technology, anything I do in the classroom can be recorded.
- 4) Classroom procedures must be followed:
 - a) students must sit within camera view at all times
 - b) students must not mishandle the equipment in the classroom
 - c) students must follow all other rules as specified by the teacher

The following procedures can be expected for students who do not adhere to the above rules:

FIRST OFFENSE: The student will be given a verbal warning and told that his/her parents/guardian will be notified by letter of the infraction. The classroom teacher will send the letter to the parents. A copy of the letter will also be sent to the student's principal.

SECOND OFFENSE: The student will be removed from the course permanently.

SEVERE MISCONDUCT: The student will be removed from the course permanently. (Severe misconduct will be defined by the student's district policy.)

I HAVE READ AND UNDERSTAND THE POLICY ABOVE AND AGREE TO EVERYTHING THAT IS STATED.

Student's Signature Date

Parent/Guardian's Signature Date

Authorizing Signature from Student's Home District Date

*Original contract for student's home school file.
One copy must be sent to host site teacher prior to class start date.*

Section VI: Youth Options Info, Forms (MATC)

Please note: Youth Options information and forms may all be downloaded from the Internet at

<http://www.dpi.state.wi.us/dpi/dlsis/let/youthop1.html>

The Jefferson-Eastern Dane Interactive Network

925 Lexington Blvd.

Fort Atkinson, WI 53538

Phone: 920.563.8306 Fax: 920.563.3627

Serving the School Districts of Cambridge, Deerfield, Fort Atkinson, Jefferson, Johnson Creek, Lake Mills, Marshall, Palmyra-Eagle, Whitewater and the Fort Atkinson campus of the

